

Criteria	0-6 points	8-14 points	16-20 points	Points
Emphasis on Standards and Objectives & Theoretical Reasoning	Lesson and chosen standards lack alignment. Lesson lacks adherence to the objective(s) and big ideas or goals. Theoretical reasoning did not provide sufficient support for the lesson's objectives.	Lesson and chosen standards are somewhat aligned. Lesson adheres somewhat to the objective(s) and big idea(s) or goal(s). Theoretical reasoning adequately supported the lesson's objectives.	Lesson and chosen standards are clearly aligned. Lesson clearly adheres to the objective(s) and big idea(s) or goal(s). Theoretical reasoning strongly supported the lesson's objectives.	
Assessment/ Evaluation	Opportunity for formative and/or summative assessment was lacking throughout the lesson. Teacher needs to improve monitoring of students' progress. Insufficient or no evidence was collected to document students' mastery of the objectives.	Opportunities for formative and summative assessment were implemented throughout the lesson and included technology-based objectives. Teacher monitored students' progress. Evidence was collected to document students' mastery of the objectives.	Opportunities for formative and summative assessment were frequently implemented throughout the lesson. Teacher used creative or technology-driven techniques to monitor students' progress. Evidence was collected to document students' mastery of the objectives.	
Instruction/ Materials	Set/Motivator is not present and/or lesson lacks direction, purpose, and development. Candidate demonstrates limited content knowledge. The candidate demonstrates limited skill in planning for questioning, grouping, and/or activities that promote higher order thinking. Closure and/or materials list may be lacking or absent.	Set/Motivator is present and lesson has adequate direction, purpose, and development. Candidate demonstrates adequate use of technology-driven strategies. The candidate demonstrates adequate skill in planning for questioning, grouping, and/or activities that promote higher order thinking. Closure and a complete materials list are included in the lesson.	Set/Motivator is present and lesson has clear direction, purpose, and development. Candidate demonstrates exceptional use of technology-driven strategies. The candidate demonstrates exemplary skill in planning for questioning, grouping, and/or activities that promote higher order thinking. Lesson pacing is conducive to learning. All necessary materials are listed for the lesson.	
Criteria	0-3 points	4-7 points	8-10 points	
Content Knowledge	Candidate lacks clear understanding of conceptual knowledge/may have difficulty communicating ideas. Lack of understanding of how to use technology to teach content.	Candidate conveys adequate understanding of conceptual knowledge/adequately communicates and explains concepts. Uses technology as a means to communicate content efficiently.	Candidate demonstrates exceptional understanding of conceptual knowledge/explains concepts in a manner easily understood by all. Uses technology in an exceptional manner to communicate content.	
Academic Vocabulary	Lesson lacks clear opportunity for students to learn or engage in academic vocabulary. Little or no attention was drawn to academic vocabulary.	Lesson provides an introduction to academic vocabulary. Vocabulary is mentioned but no opportunity was provided to interact with and build comprehension. (reading textbook, viewing a multimedia presentation, etc.)	Lesson provides exceptional opportunity for students to comprehend vocabulary and promote fluency through the use of a vocabulary specific activity. (Use of a graphic organizer, game, multimedia presentation, student questioning with polling system, Web 2.0 tools etc.)	
Adaptations to Meet Individual Needs/ Management & Safety Issues	Candidate demonstrates limited ability to address the individual needs of students in the lesson. Limited ability is demonstrated in technological integration.	Candidate demonstrates adequate ability to address the individual needs of students in the lesson. Adequate ability is demonstrated in technological ability.	Candidate demonstrates exceptional ability to address the individual needs of students in the lesson. Exceptional ability is demonstrated in technological ability.	
Reflection/ Future Modifications	Candidate demonstrates limited reflection and/or ability to address future modifications to improve the quality of the lesson.	Candidate demonstrates an adequate reflection and details to make modifications for improving the quality of future lessons. Modifications demonstrate adequate improvement in pedagogy/content knowledge.	Candidate demonstrates an exceptional reflection. Precise details are provided to make modifications for improving the quality of future lessons. Modifications demonstrate exceptional improvement in pedagogy/content knowledge.	
			Total Score	___/100

Grade for plan will be assigned out of 50 points (Total score will be divided by 2)